

**Please click here to completed the 2008-09 Gifted Services Survey**

**[Elementary Grades K-5](#)**

**[Secondary Grades 6-12](#)**

**The survey will close on Friday, July 17, 2009**



### **Fluvanna County Public Schools Gifted Services**

Fluvanna County Public Schools serves gifted students in Grades K-12 in the area of Specific Academic Aptitude. Students may be referred for services at any grade level by school administration, faculty, or parents. Multiple criteria are used in the identification/eligibility process and may include the use of aptitude tests, achievement tests, rating scales, checklists, and assessment of student products and/or performance. A profile-based method is used with a committee consensus being required in order to find a student eligible for services. Services are not exclusive to identified students but are also available to highly capable students whose performance and interest demonstrate that they would benefit from enrichment and/or acceleration opportunities.

At the elementary level, identified students receive services in heterogeneous classrooms. Services are primarily provided by the regular classroom teacher, and in some cases, with support provided by a resource teacher. Emphasis is placed upon differentiation of instruction through the use of enrichment and/or acceleration options. Classroom teachers work with parents in developing an Annual Academic Plan for identified students to assist in targeting specific areas of strength of the student and to plan instruction accordingly. Novel study, the use of contracts, independent study, special projects, higher-level thinking activities, and content area acceleration are typical instructional options addressed in the academic plans.

Identified students at the middle school level also receive services in heterogeneous classrooms where enrichment and acceleration options are provided. Classroom teachers and parents work together to develop an Annual Academic Plan that addresses the student's individual needs. In sixth grade, novel study, contracts, independent study, higher-level thinking activities, and content enrichment and/or acceleration are provided. Students in Grades 7 and 8 may earn high school credit upon successful completion of English 9 Literature/Culture, Algebra I, Algebra II, Geometry, Earth Science, World History/Geography I, and/or various exploratories. Guidance counselors also work with parents, students, and teachers in determining appropriate instructional options for students.

High school students may be eligible to enter the Blue Ridge Virtual Governor's School in their freshmen or sophomore year. A competitive application process for the Governor's School is required and typically begins in eighth grade. Enrollment is limited and consideration for tenth-graders may only be given if space is available. A challenging and differentiated program emphasizing mathematics, science, and technology is available through the Governor's School.

Advanced placement classes in English, mathematics, social studies, and the sciences are also available to high school students. Dual enrollment opportunities with Piedmont Virginia Community College and the University of Virginia are provided to students in the areas of English, history, government, and math. Additional courses are available through the Virtual High School. Independent study opportunities may be explored by juniors and seniors. Opportunities for internships may also be explored by seniors. The guidance staff provides information about these opportunities and encourages students to plan for their futures.

**For Additional Information About Gifted Services Contact:**

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